



District Report Card: 2017


| | |
|-------------------------|-----------------------------|
| State: Rajasthan | District: Karauli |
| Class: 5 | Subject: Mathematics |
| Schools: 60 | Students: 1061 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 456 | 42.98 | 605 | 57.02 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 977 | 92.08 | 84 | 7.92 |

| | | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 402 | 37.89 | 185 | 17.44 | 415 | 39.11 | 59 | 5.56 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 2 | 0 | 0 | 1 | 4 | 1 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 1061 | 100.00 | 0 | 0.00 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 61.71 | 62.76 | 60.91 | 62.39 | 53.81 | 61.71 | 0.00 | 59.04 | 67.21 | 62.67 | 55.93 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M401 | Applies operations of numbers in daily life situations | 53.91 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 56.74 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 77.02 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 48.82 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 77.57 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 64.04 |
| M505 | Finds the number corresponding to part of a collection | 59.25 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 50.24 |
| M508 | Converts fractions into decimals and vice versa | 64.52 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 65.52 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | 69.85 |
| M513 | Estimates the volume of a solid body in known units. | 41.94 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 58.44 |
| M515 | Identifies the pattern in triangular numbers and square number | 62.49 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 70.41 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 129 | 12.16 | 183 | 17.25 | 437 | 41.19 | 312 | 29.41 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (41.94)
- 2 - Represent the collected information in tables and bar graphs and draws inferences from these (48.82)
- 3 - Identifies and forms equivalent fractions of a given fraction (50.24)
- 4 - Applies operations of numbers in daily life situations (53.91)
- 5 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (56.74)